



URBE
UNIVERSITY



Universidad
de Cartagena
Fundada en 1827



International Colloquium

On research, innovation and technological advances in education

CI13



Date:

Monday 23 and Tuesday 24
September 2024

Lugar: URBE University,
11430 NW 20th St, Sweetwater, FL 33172 Florida, USA



Presentation

The Third International Interdisciplinary Colloquium on Research, Innovation and Technological Advances in Education (CII3) represents a unique opportunity for scholars from different institutions of higher education around the world. This event seeks to create a space aimed at exchange and collaboration in research and innovation, focusing on how teaching and learning is done in the field of education

Justification.

The Third International Interdisciplinary Colloquium on Research, Innovation, and Technological Advances in Education (CII3) builds upon the foundations laid by its previous editions, specifically the I and II Colloquia held in 2022 and 2023, solidifying its role as a vital forum for the exchange of knowledge and experiences among researchers, academics, and professionals.

This event, which in its early editions already promoted the integration of diverse areas, now expands to encompass all disciplines, striving for greater inclusivity and enriching interdisciplinary dialogue.

The inclusion of a broader array of disciplines, including Administrative, Accounting, Economic and Business Sciences, Agricultural, Livestock, and Environmental Sciences, Basic Sciences, Technology and Engineering, Health Sciences, Education Sciences, Social Sciences, Arts and Humanities, and Legal and Political Sciences, enables contemporary challenges to be addressed from multiple and complementary perspectives. This expansion meets the need to tackle complex issues that require collaborative and multidimensional approaches.

The incorporation of an even wider range of disciplines, which now includes Administrative, Accounting, Economic and Business Sciences, Agricultural, Livestock and Environmental Sciences, Basic Sciences, Technology and Engineering, Health Sciences, Education Sciences, Social Sciences, Arts and Humanities, and Legal and Political Sciences, makes it possible to address contemporary challenges from multiple and complementary perspectives. This expansion responds to the need to





embrace complex problems that require collaborative and multidimensional approaches.

The Colloquium to be held at URBE University, USA, in partnership with UNAD Florida, USA, and the University of Cartagena, is based on the need to address complex contemporary challenges from a rigorous and interdisciplinary scientific perspective. This justification is explained by the following key arguments:

1. **Need for Interdisciplinary Approaches:** Current problems in education, technology, and society are increasingly complex and multifaceted, requiring interdisciplinary approaches that integrate diverse areas of knowledge.
2. **Promotion of Collaborative Research:** Scientific and technological progress largely depends on the ability to collaborate internationally within environments designed to establish collaborative research networks.
3. **Integration of Technological Advances:** The colloquium places particular emphasis on technological advances and their application in education. The inclusion of a thematic line dedicated to artificial intelligence, for example, underlines the importance of this emerging technology in the transformation of educational practices, the improvement of administrative processes and the promotion of scientific innovation.
4. **Boosting Educational Innovation:** Education is at an inflection point, where innovation is crucial to adapt to the changing needs of society. The CII3 provides a platform for the presentation and discussion of innovative research and practices in education, facilitating the adoption of methods and technologies that can significantly improve educational outcomes and equity in access to knowledge.
5. **Scientific Validation and Dissemination of Knowledge:** Hosting the colloquium at a renowned academic institution like URBE University, in collaboration with UNAD Florida and the University of Cartagena, ensures a high scientific standard for the research presented. This academic environment guarantees rigorous peer validation of scientific contributions, promoting the dissemination of validated and high-quality knowledge at the international level.





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6. Contribution to Sustainable Development: The CI13 is also aligned with the Sustainable Development Goals (SDGs), particularly those related to quality education, innovation and infrastructure.

By bringing together researchers and practitioners from various disciplines, the colloquium fosters the development of sustainable solutions that can be applied in educational and technological contexts, contributing to the social and economic progress of communities.

General Objective

To enable and promote the exchange of knowledge, experiences and innovative methodologies among scholars, professionals and experts from various higher education institutions and countries, with the purpose of stimulating cooperation and progress in education, scientific research and technological innovation in the following strategic areas of knowledge:



- Administrative, Accounting, Economics and Business Sciences
- Agricultural, Livestock and Environmental Sciences -
- Basic Sciences, Technology and Engineering -
- Health Sciences
- Education Sciences
- Social Sciences, Arts and Humanities
- Legal and Political Sciences





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Thematic areas.

The defining themes of the colloquium address various aspects of the educational process applied to any of the strategic disciplines of knowledge identified above. Some of these themes point to the following key aspects to consider:

- **Thematic Area I**

Technological Innovation and Digital Transformation: Exploration of the latest trends in technology and digital innovation, including online learning, the use of educational platforms, virtual and augmented reality, and the design of digital learning environments; artificial intelligence, the Internet of Things, big data, and their impact on all the disciplines covered by the colloquium.

- **Thematic Area II**

Teaching Methodologies: Exploration of innovative approaches to teaching and learning, including the use of active learning techniques, project-based learning, and student-centered methodologies.

- **Thematic Area III**

Learning Assessment: Analysis of effective learning assessment strategies, including formative, summative and authentic assessment, as well as the use of technological tools for assessment.

- **Thematic Area IV**

Inclusion and Diversity: Reflection on inclusive practices and strategies to promote diversity in the classroom and on campus, including universal design for learning and addressing the needs of students with disabilities or from diverse cultural and linguistic backgrounds.





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- **Thematic Area V**

Faculty Professional Development: This area focuses on the education and professional development of faculty in higher education. It includes discussions on training programs, communities of practice (CoPs), and strategies to promote reflection and continuous improvement

- **Thematic Area VI**

Social and Ethical Impact of Higher Education: Analysis of the role and social responsibility of higher education institutions, as well as the promotion of ethical practices in teaching, research and university management

- **Thematic Area VII**

Transformation of the agricultural, livestock and environmental system through education: Analysis of the agricultural and environmental sector as an agent of change and of the production systems in force in the world within the sector. Reflections on education/research with an impact on regional development, the production of healthy food, the adoption of sustainable production systems that are adaptable to climate change.





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Organizing institutions.

- URBE University, Florida, USA
- UNAD Florida, USA
- Universidad de Cartagena, Colombia

This activity is developed within the framework of the Network of Educational Researchers and Managers (RIGE), a space for debate and research that links the production of knowledge on education, educational management and the decision-making processes of educational policy at all levels: primary, middle and higher.

Modality

Hybrid (face-to-face – virtual)

Forms of participation.

- Plenary lectures (at the invitation of the organizing committee).
- Papers to be discussed in each of the thematic axes described (proposed by the participants). The abstracts will be submitted to the academic peer review before being accepted. Use the format
- designed for the presentation of papers.
- Panel discussion. All registered participants (speakers and attendees).
- Panel discussion. All registered participants (speakers and attendees).
- Assistants (without presentation of papers).





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Presentation of papers

1. 1. Identification of the author and the work
 - 1.1. Thematic axis in which it is inscribed.
 - 1.2. Title of the paper.
 - 1.3. Name of the author or authors (maximum three).
 - 1.4. Institution of affiliation
 - 1.5. City and country
 - 1.6. Position (master's student, PhD student, lecturer or researcher, academic authority)
 - 1.7. Email
 - 1.8. Telephone
2. Abstract, no more than 250 words.
 - 2.1. Keywords: maximum five (UNESCO Thesaurus)
3. Full text
 - 3.1. Maximum length: 4000 words including bibliographic references, tables and tables, not considering title, abstract and keywords. Footnotes are not supported.
 - 3.2. Line spacing 1.5
 - 3.3. Times New Roman font, size 12 points.
 - 3.4. Format: .doc
 - 3.5. References must be submitted based on APA format (7th edition).

Expected results.

- Generation of New Ideas and Innovative Approaches: Through the discussions and presentations at the colloquium, the generation of new ideas and approaches in the field of higher education is anticipated, which will inspire the improvement of educational practices and the resolution of common challenges.





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- **Professional Capacity Building:** Participants will have the opportunity to strengthen their professional capacities through exposure to cutting-edge research, innovative pedagogical methodologies, and emerging technologies, which will optimize their performance in the corresponding academic and professional roles.
- **Establishment of Strategic Collaborations and Alliances:** The colloquium is expected to facilitate the establishment of collaborations and strategic alliances between higher education institutions, research organizations and other relevant actors, to promote international cooperation and the exchange of resources and experiences.
- **Academic Visibility and Recognition:** Participants will have the opportunity to present their research and projects to an international audience, which will give them visibility and academic recognition, as well as the possibility of networking with colleagues and experts in their areas of interest.
- **Impact on Educational Practice and Policy:** The discussions and outcomes of the colloquium are expected to influence educational practice and policy at the local, national and international levels, contributing to the improvement of the quality of higher education and the development of evidence-based policies.
- **Reactivation of a Network of Educational Researchers and Managers (RIIGE):** It is hoped that the colloquium will facilitate the reactivation of a dynamic and collaborative network of researchers and educational managers.

Immigration Requirements and Enrollment Costs.

Important: People who wish to participate must have a visa to enter the USA. The organizing

institutions will provide a letter of invitation to the participants if required.

- Participants with presentation: \$100USD
- Attendees without a presentation: \$75USD





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Important dates.

Deadline for the submission of abstracts according to the format of the event:.....

Date of communication of the result of the evaluation:

Registration date:

Accommodation.

Each participant must manage their accommodation.

The following are suggested

hotels located near the URBE University:

- Hilton Garden Inn Miami Dolphin Mall. Address: 1695 NW 111th Ave Suite A, Sweetwater, FL 33172, Phone: (305) 500-9077
- Courtyard by Marriott Miami at Dolphin Mall Located at Dolphin Mall. Address: 11275 NW 12th St, Miami, FL 33172. Phone: (305) 994-9343

Scientific committee.

- Dr. Eric Roberts. Chief Academic Officer URBE University
- Dr. Nancy Rodriguez. Member of the Board of Directors, UNAD Florida
- Dr. Jesús Alberto Fuenmayor, Faculty Urbe University
- Dr. Ana Julia Bozo de Carmona, Doctoral Program in Educational Sciences, University of Cartagena, Colombia

Contact information

For further information we leave our contact information

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- Location of the event: URBE University: 11430 NW 20 St Ste 150 Sweetwater, FL 33172. www.urbe.university

