

## DISTANCE EDUCATION ACCREDITING COMMISSION

# STUDENT ACHIEVEMENT DISCLOSURE FOR THE PUBLIC

DEAC accredited institutions offer a broad array of instructional programs and student support services to meet varied educational and professional goals of a highly diverse student population. Institutions determine appropriate performance criteria to measure the success of their students in achieving their goals in the context of the institution's specific mission and scope. You will find below (1) a summary of how this institution measures student achievement in the context of the institution's mission and educational programs, and (2) student achievement metrics which the institution believes best reflect student and program performance. For more information about DEAC standards and requirements, please visit [www.deac.org](http://www.deac.org).

**This information was prepared by** Guadalupe Banuls, Academic Dean of UNAD Florida  
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### Summary of Institution Mission and Student Achievement

UNAD Florida is committed to the education of its students, with emphasis on the Hispanic communities, under virtual learning environments, using online resources and materials, with academic programs in continuous improvement for the achievement of program goals and learning objectives.

UNAD Florida is dedicated to offering comprehensive education to its students and global communities, providing high-quality, relevant, and inclusive programs and services that are modern, dynamic, and constantly developing. UNAD Florida programs are influenced by societal demands and job market prospects, with a focus on improving and encouraging human development. Our programs are licensed by FL DOE License #2900 in the fields of administrations, education, systems, communications, marketing and social psychology.

UNAD Florida understands the demands of the Hispanic population, which is looking for ways to develop their professional profiles and provide a better living for themselves and their family. Our instructional approach enables students to learn from anywhere, at their own pace, while being supported by experienced professors who care about them. Their graduation is our best metric of success.

### Aggregated Institutional Data on Student Achievement

The subsequent results serve as our performance indicators for assessing the efficacy of the institution regarding student achievement:

- Student enrollment increasing of Hispanics every year with a substantial surge between 2022 and 2024
- Student retention and placement rate consistently above 90%
- Student satisfaction with content, resources, and teaching methodology above 95%
- Student and Faculty use of the relevant educational resources regularly for teaching and leaning
- Student-faculty interaction, accompaniment and guidance to promote learning in addition to our learning platform
- Long standing commitment from experienced and qualified professors who are student-centered
- Monitoring of Satisfactory Academic Progress of student to ensure proper progress toward a degree and cumulative GPA for graduation
- Monitoring of institutional, program and course outcomes to improve our offering
- Periodically review and updates of programs to keep them relevant and reflect economic, business and labor dynamics
- Continuously enhance educational resources, learning environments, curriculum, and technology tools
- Healthy institutional finances with highly efficient management
- introduced financial assistance of students via Scholarships
- Low volume of complaints and unresolved issues
- Increased national and international alliances to strengthen academics and research collaborative opportunities
- Increased continuing education and international seminars to enhance skills in areas of economic and job market impact
- English programs for international students and professionals
- Substantial improvement in effective marketing strategies to continuously improve recruitment
- High satisfaction of faculty with the institutional management, policies, resources, and incentives